

Accessibility Plan

Nursery Provision (Ages 0–4)

1.0 Aims of the Accessibility Plan

In accordance with **Schedule 10 of the Equality Act 2010**, the nursery is committed to ensuring that children with disabilities can access education and opportunities on an equal basis with their peers.

This Accessibility Plan sets out how the nursery will improve access for disabled children over time.

The plan focuses on three key areas:

1. **Increasing the extent to which disabled pupils can participate in the curriculum**
2. **Improving the physical environment of the setting**
3. **Improving the delivery of information to disabled pupils**

The nursery provides inclusive early years education in line with the **Early Years Foundation Stage (EYFS)** and works to ensure that all children, are supported to access learning and participate fully in nursery life.

This plan will be **reviewed every three years** or sooner if required.

3.0 Action Plan

Aim 1: Increasing the extent to which disabled pupils can participate in the curriculum

Current Practice

The nursery provides a **play-based curriculum** in line with the EYFS framework. Activities are adapted to meet the developmental needs of all children, including those with disabilities.

Current inclusive practices include:

- Differentiated activities and flexible teaching approaches
- Individual support plans for children with SEND
- Key person system to support individual development

- Use of sensory resources and visual aids
- Partnership working with parents and external professionals
- Targeted support for children receiving EYPP
- Language support strategies for children with EAL

Objectives and Actions

Objective	Actions	Person Responsible	Timescale	Success Criteria
Increase participation of disabled children in all learning activities	Adapt activities to meet individual needs and provide differentiated resources	Nursery Manager / SENCo	Ongoing	Children with disabilities participate in planned activities
Improve staff confidence in inclusive teaching	Provide regular training on SEND, inclusion and early intervention strategies	Nursery Manager	Within 12 months	Staff demonstrate effective inclusive practice
Strengthen early identification of additional needs	Use observation, assessment and communication with parents to identify support needs early	SENCo / Key Persons	Ongoing	Children receive timely support plans
Increase access to communication support	Introduce visual timetables, communication boards and sensory resources	SENCo	Within 6–12 months	Children with communication needs understand routines and expectations
Improve outcomes for disadvantaged children (EYPP)	Use EYPP funding for targeted support such as language development or small group work	Nursery Manager	Reviewed termly	EYPP children demonstrate improved developmental progress

Aim 2: Improving the physical environment of the nursery

Current Practice

The nursery aims to create a safe and accessible environment for all children.

Existing measures include:

- Accessible indoor learning spaces
- Clear pathways for movement
- Child-height furniture and equipment
- Accessible toilets and changing areas
- Secure outdoor learning environment
- Quiet spaces for children who require sensory regulation

Objectives and Actions

Objective	Actions	Person Responsible	Timescale	Success Criteria
Improve accessibility of indoor learning areas	Review layout to ensure clear and accessible movement around the setting	Nursery Manager	Within 6 months	Children with mobility needs move safely and independently
Develop sensory-friendly environments	Introduce quiet areas and sensory resources to support regulation	SENCo	Within 12 months	Children with sensory needs use calm spaces effectively
Improve accessibility of outdoor play	Review outdoor resources and layout to ensure inclusive play opportunities	Nursery Manager	Annual review	All children can participate in outdoor activities
Maintain safe and accessible facilities	Conduct regular environment checks and risk assessments	Nursery Manager	Ongoing	Environment remains safe and inclusive

Aim 3: Improving the delivery of information to disabled pupils

Current Practice

The nursery recognises the importance of providing information in accessible formats for children and families.

Current methods include:

- Verbal communication and daily feedback to parents
- Visual supports for routines and activities
- Parent meetings and review discussions
- Simplified written communication where required

Objectives and Actions

Objective	Actions	Person Responsible	Timescale	Success Criteria
Improve communication support for children with communication needs	Visual timetables, picture symbols and gesture-based communication is visible throughout	SENCo	Within 6 months	Children better understand routines and instructions
Improve accessibility of information for parents	Provide translated materials or interpreter support where needed	Nursery Manager	Ongoing	Parents can access nursery information
Ensure support plans are clearly communicated	Share written summaries and hold review meetings with parents	SENCo	Termly	Parents feel informed and involved in decision-making
Improve use of visual communication in the setting	Display clear pictorial signage and resources	SENCo	Within 12 months	Children navigate the environment independently

4.0 Monitoring Arrangements

The Accessibility Plan will be monitored by the **Nursery Manager and SENCo** to ensure that actions are implemented effectively.

The plan will be reviewed every **three years**, in line with Department for Education guidance, or sooner, if necessary, due to changes in legislation or nursery provision.

Monitoring will include:

- Reviewing progress against the action plan
- Staff feedback and training evaluation
- Parent feedback
- Review of SEND provision
- Assessment of children's progress and participation

